**Elementary and Middle school Units by Content Area and Grade Level**

**Content Area: IEP Awareness**

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| **Grade 1** | **My IEP and ME:**<http://www.gaspdg.org/file/aspireawareness1myiepandmedocx> **What’s the Plan Man:**<http://www.gaspdg.org/file/aspireawareness1whatstheplanmandocx> **Who Will We Invite:** : <http://www.gaspdg.org/file/aspireawareness1-whowillweinvitedocx>  |
| **Grade 2** | **My IEP and ME:**: <http://www.gaspdg.org/file/aspireawareness2-myiepandmedocx> **What’s the Plan Man:**<http://www.gaspdg.org/file/aspireawareness2-myiepandmedocx> **Who Will We Invite:** : <http://www.gaspdg.org/file/aspireawareness2-whowillweinvitedocx>  |
| **Grade 3** | **My IEP and ME:**: <http://www.gaspdg.org/file/aspireawareness3-myiepandmedocx> **What’s the Plan Man:**: <http://www.gaspdg.org/file/aspireawareness3-whowillweinvitedocx> **Who Will We Invite: http://www.gaspdg.org/file/aspireawareness3-whowillweinvitedocx**: <http://www.gaspdg.org/file/aspireawareness3-whowillweinvitedocx>  |
| **Grade 4** | **My IEP and ME:**<http://www.gaspdg.org/file/aspireawareness4-myiepandmedocx> **What’s the Plan Man:**<http://www.gaspdg.org/file/aspireawareness4-whatstheplanmandocx> **Who Will We Invite:** <http://www.gaspdg.org/file/aspireawareness4-whowillweinvitedocx>  |
| **Grade 5** | **My IEP and ME:**: <http://www.gaspdg.org/file/aspireawareness5-myiepandmedocx> **What’s the Plan Man:**<http://www.gaspdg.org/file/aspireawareness5-whatstheplanmandocx> **Who Will We Invite:** : <http://www.gaspdg.org/file/aspireawareness5-whowillweinvitedocx>  |
| **Grade 6** | **My IEP and ME:**<http://www.gaspdg.org/file/aspireawareness6-myiepandmedocx> **What’s the Plan Man:**<http://www.gaspdg.org/file/aspireawareness6-whatstheplanmandocx> **Who Will We Invite:** <http://www.gaspdg.org/file/aspireawareness6-whowillweinvitedocx-0>  |
| **Grade 7** | **I’m Not Puzzled**: <http://www.gaspdg.org/file/aspireawareness7-imnotpuzzleddocx> **My IEP and ME:**<http://www.gaspdg.org/file/aspireawareness7-myiepandmedocx> **What’s the Plan Man:**<http://www.gaspdg.org/file/aspireawareness7-whatstheplanmandocx>  |
| **Grade 8** | **I’m Not Puzzled**<http://www.gaspdg.org/file/aspireawareness8-imnotpuzzleddocx> **My IEP and ME:**: <http://www.gaspdg.org/file/aspireawareness8-myiepandmedocx> **What’s the Plan Man:**: <http://www.gaspdg.org/file/aspireawareness8-whatstheplanmandocx>  |
| **Grade 9-12** | **I’m Not Puzzled:****It’s All About Me:****What Should I Do:** |

**Content Area: IEP Participation**

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| **Grade 1** | **Breaking News:**<http://www.gaspdg.org/file/aspireparticipation1-breakingnewsdocx> **Building for the Future:** <http://www.gaspdg.org/file/aspireparticipation1-buildingforthefuturedocx> **Hula Who:**<http://www.gaspdg.org/file/aspireparticipation3-breakingnewsdocx> |
| **Grade 2** | **Breaking News:**<http://www.gaspdg.org/file/aspireparticipation2-breakingnewsdocx> **Building for the Future:**<http://www.gaspdg.org/file/aspireparticipation2-buildingforthefuturedocx> **Hula Who:**<http://www.gaspdg.org/file/aspireparticipation2-hulawhodocx>  |
| **Grade 3** | **Breaking News:**<http://www.gaspdg.org/file/aspireparticipation3-breakingnewsdocx>**Building for the Future:**<http://www.gaspdg.org/file/aspireparticipation2-buildingforthefuturedocx> **Hula Who:**<http://www.gaspdg.org/file/aspireparticipation3-hulawhodocx> **Should I Do It**: <http://www.gaspdg.org/file/aspireparticipation3-shouldidoitdoc> **You Can’t Make Me:**<http://www.gaspdg.org/file/aspireparticipation3-youcantmakemedocx>  |
| **Grade 4** | **Breaking News:**<http://www.gaspdg.org/file/aspireparticipation4-breakingnewsdocx> **Building for the Future:**<http://www.gaspdg.org/file/aspireparticipation4-buildingforthefuturedocx> **Should I Do It**: <http://www.gaspdg.org/file/aspireparticipation4-shouldidoitdoc> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspireparticipation4-whathelpsyoulearnbestdocx-0> **You Can’t Make Me:**<http://www.gaspdg.org/file/aspireparticipation4-youcantmakemedocx>  |
| **Grade 5** | **Breaking News:**<http://www.gaspdg.org/file/aspireparticipation5-breakingnewsdocx> **Should I Do It**: <http://www.gaspdg.org/file/aspireparticipation5-breakingnewsdocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspireparticipation5-whathelpsyoulearnbestdocx>  |
| **Grade 6** | **Important Words to Know About Me and My IEP:**<http://www.gaspdg.org/file/aspireparticipation6-importantwordstoknowdocx> **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspireparticipation6-introtoself-determinationdocx> **The IEP Meeting: Get Ready, Set, Go:**<http://www.gaspdg.org/file/aspireparticipation6-theiepmeeting-getreadysetgoreviseddocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspireparticipation6-whathelpsyoulearnbestdocx>  |
| **Grade 7** | **Important Words to Know About Me and My IEP:**<http://www.gaspdg.org/file/aspireparticipation7-importantwordstoknowdocx> **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspireparticipation7-introtoself-determinationdocx> **The IEP Meeting: Get Ready, Set, Go:**<http://www.gaspdg.org/file/aspireparticipation7-theiepmeeting-getreadysetgoreviseddocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspireparticipation7-whathelpsyoulearnbestdocx>  |
| **Grade 8** | **Important Words to Know About Me and My IEP:**<http://www.gaspdg.org/file/aspireparticipation8-importantwordstoknowdocx> **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspireparticipation8-introtoself-determinationdocx>**The IEP Meeting: Get Ready, Set, Go:**<http://www.gaspdg.org/file/aspireparticipation8-theiepmeeting-getreadysetgoreviseddocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspireparticipation8-whathelpsyoulearnbestdocx>  |
| **Grade 9-12** | **Introduction to Self-Determination:****My Future is Now:** **What’s in a Word:** |

**Content Area: Knowledge of IEP Content**

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| **Grade 1** | **A Star is Born: Power Portfolio Production:**<http://www.gaspdg.org/file/aspirecontent1-astarisbornpowerfulportfolioproductiondocx> **All About Me:**<http://www.gaspdg.org/file/aspirecontent1-allaboutmedocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent1-dreamsgoalsandiepsdocx>  |
| **Grade 2** | **A Star is Born: Power Portfolio Production:**<http://www.gaspdg.org/file/aspirecontent2-astarisbornpowerfulportfolioproductiondocx> **All About Me:**: <http://www.gaspdg.org/file/aspirecontent2-allaboutmedocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent2-dreamsgoalsandiepsdocx>  |
| **Grade 3** | **A Star is Born: Power Portfolio Production:**<http://www.gaspdg.org/file/aspirecontent3-astarisbornpowerfulportfolioproductiondocx> **All About Me:**<http://www.gaspdg.org/file/aspirecontent3-allaboutmedocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent3-dreamsgoalsandiepsdocx>  |
| **Grade 4** | **A Star is Born: Power Portfolio Production:**<http://www.gaspdg.org/file/aspirecontent4-astarisbornpowerfulportfolioproductiondocx> **All About Me:**<http://www.gaspdg.org/file/aspirecontent4-allaboutmedocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent4-dreamsgoalsandiepsdocx> |
| **Grade 5** | **A Star is Born: Power Portfolio Production:**<http://www.gaspdg.org/file/aspirecontent5-astarisbornpowerfulportfolioproductiondocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent5-dreamsgoalsandiepsdocx>  **Developing My IEP: Sharing the Power**<http://www.gaspdg.org/file/aspirecontent5-developingmyiepsharingthepowerdocx>  |
| **Grade 6** | **Developing My IEP: Sharing the Power**<http://www.gaspdg.org/file/aspirecontent6-developingmyiepsharingthepowerdocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent6-dreamsgoalsandiepsdocx> **A Star is Born: Power Portfolio Production:**<http://www.gaspdg.org/file/aspirecontent6-astarisbornpowerfulportfolioproductiondocx>  |
| **Grade 7** | **Developing My IEP: Sharing the Power**<http://www.gaspdg.org/file/aspirecontent7-developingmyiepsharingthepowerdocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent7-dreamsgoalsandiepsdocx> **How Will I Decide My Life’s Work:**<http://www.gaspdg.org/file/aspirecontent7-howwillidecidemylifesworkdocx>  |
| **Grade 8** | **Developing My IEP: Sharing the Power**<http://www.gaspdg.org/file/aspirecontent8-developingmyiepsharingthepowerdocx> **Dreams, Goals, and IEPs:**<http://www.gaspdg.org/file/aspirecontent8-dreamsgoalsandiepsdocx> **How Will I Decide My Life’s Work:**<http://www.gaspdg.org/file/aspirecontent8-howwillidecidemylifesworkdocx>  |
| **Grade 9-12** | **I’ve Got the Power:****How Will I Decide My Life’s Work:****Not That, But This:**: |

**Content Area: Awareness of Strengths and Challenges**

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| **Pre-K** |  |
| **Kindergarten** |  |
| **Grade 1** | **Pieced Together With Pride:**<http://www.gaspdg.org/file/aspirestrengthschallenges1-piecedtogetherwithpridedocx> **Weaving a Web of Strengths:**<http://www.gaspdg.org/file/aspirestrengthschallenges1-weavingawebofstrengthsdocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspirestrengthschallenges1-whathelpsyoulearnbestdocx>  |
| **Grade 2** | **Pieced Together With Pride:**<http://www.gaspdg.org/file/aspirestrengthschallenges2-piecedtogetherwithpridedocx> **Weaving a Web of Strengths:**<http://www.gaspdg.org/file/aspirestrengthschallenges2-weavingawebofstrengthsdocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspirestrengthschallenges2-whathelpsyoulearnbestdocx>  |
| **Grade 3** | **Pieced Together With Pride:**<http://www.gaspdg.org/file/aspirestrengthschallenges3-piecedtogetherwithpridedocx> **Weaving a Web of Strengths:**<http://www.gaspdg.org/file/aspirestrengthschallenges2-weavingawebofstrengthsdocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspirestrengthschallenges3-whathelpsyoulearnbestdocx>  |
| **Grade 4** | **Pieced Together With Pride:**<http://www.gaspdg.org/file/aspirestrengthschallenges4-piecedtogetherwithpridedocx> **Weaving a Web of Strengths:**<http://www.gaspdg.org/file/aspirestrengthschallenges4-weavingawebofstrengthsdocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspirestrengthschallenges4-whathelpsyoulearnbestdocx>  |
| **Grade 5** | **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspirestrengthschallenges5-introtoself-determinationdocx> **Pieced Together With Pride:**<http://www.gaspdg.org/file/aspirestrengthschallenges5-piecedtogetherwithpridedocx> **Weaving a Web of Strengths:**<http://www.gaspdg.org/file/aspirestrengthschallenges5-weavingawebofstrengthsdocx> **What Helps You Learn Best:**<http://www.gaspdg.org/file/aspirestrengthschallenges5-whathelpsyoulearnbestdocx>  |
| **Grade 6** | **Good Things to Say:**<http://www.gaspdg.org/file/aspirestrengthschallenges6-goodthingstosaydocx> **My Job is School:**<http://www.gaspdg.org/file/aspirestrengthschallenges6-myjobisschooldocx> **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspirestrengthschallenges6-introtoself-determinationdocx> **I’ve Got Good Traits:**<http://www.gaspdg.org/file/aspirestrengthschallenges6-ivegotgoodtraitsdocx> **They Did Not Give Up:**<http://www.gaspdg.org/file/aspirestrengthschallenges6-theydidnotgiveupdocx> **This is ME:**<http://www.gaspdg.org/file/aspirestrengthschallenges6-thisismedocx>  |
| **Grade 7** | **Good Things to Say:**<http://www.gaspdg.org/file/aspirestrengthschallenges7-goodthingstosaydocx> **My Job is School:**<http://www.gaspdg.org/file/aspirestrengthschallenges7-myjobisschooldocx> **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspirestrengthschallenges7-introtoself-determinationdocx> **I’ve Got Good Traits:**<http://www.gaspdg.org/file/aspirestrengthschallenges7-ivegotgoodtraitsdocx> **They Did Not Give Up:**<http://www.gaspdg.org/file/aspirestrengthschallenges7-theydidnotgiveupdocx> **This is ME:**<http://www.gaspdg.org/file/aspirestrengthschallenges7-thisismedocx>  |
| **Grade 8** | **Good Things to Say:**<http://www.gaspdg.org/file/aspirestrengthschallenges8-goodthingstosaydocx> **My Job is School:**<http://www.gaspdg.org/file/aspirestrengthschallenges8-myjobisschooldocx> **Introduction to Self-Determination:**<http://www.gaspdg.org/file/aspirestrengthschallenges8-introtoself-determinationdocx> **I’ve Got Good Traits:**<http://www.gaspdg.org/file/aspirestrengthschallenges8-ivegotgoodtraitsdocx> **They Did Not Give Up:**<http://www.gaspdg.org/file/aspirestrengthschallenges8-theydidnotgiveupdocx> **This is ME:**<http://www.gaspdg.org/file/aspirestrengthschallenges8-thisismedocx>  |
| **Grade 9-12** | **Good Things to Say:****My Job is School:****Uniquely Me:****They Did Not Give Up:** |

**Content Area: Communication Skills for the IEP/IGP Meeting**

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| **Pre-K** |  |
| **Kindergarten** |  |
| **Grade 1** | **Pat on the Back:**<http://www.gaspdg.org/file/aspirecommunicationskills1-patonthebackdocx> **Listen to Yourself:** <http://www.gaspdg.org/file/aspirecommunicationskills1-listentoyourselfdocx> **Get By with a Little Help**<http://www.gaspdg.org/file/aspirecommunicationskills1-getbywithalittlehelpfrommyfriendsdocx>  |
| **Grade 2** | **Pat on the Back:**<http://www.gaspdg.org/file/aspirecommunicationskills2-patonthebackdocx> **Listen to Yourself:**<http://www.gaspdg.org/file/aspirecommunicationskills2-listentoyourselfdocx> **Get By with a Little Help**<http://www.gaspdg.org/file/aspirecommunicationskills2-getbywithalittlehelpfrommyfriendsdocx>  |
| **Grade 3** | **Pat on the Back:**<http://www.gaspdg.org/file/aspirecommunicationskills3-patonthebackdocx> **Listen to Yourself:**<http://www.gaspdg.org/file/aspirecommunicationskills3-listentoyourselfdocx> **Get By with a Little Help**<http://www.gaspdg.org/file/aspirecommunicationskills3-getbywithalittlehelpfrommyfriendsdocx>  |
| **Grade 4** | **Pat on the Back:**<http://www.gaspdg.org/file/aspirecommunicationskills4-patonthebackdocx> **Listen to Yourself:**<http://www.gaspdg.org/file/aspirecommunicationskills4-listentoyourselfdocx> **Get By with a Little Help**<http://www.gaspdg.org/file/aspirecommunicationskills4-getbywithalittlehelpfrommyfriendsdocx>  |
| **Grade 5** | **Be Ready to Pay the Price:**<http://www.gaspdg.org/file/aspirecommunicationskills5-bereadytopaythepricedocx> **I Can Solve Problems:**<http://www.gaspdg.org/file/aspirecommunicationskills5-icansolveproblemsdocx> **Who Controls What Happens to Me:**<http://www.gaspdg.org/file/aspirecommunicationskills5-whocontrolswhathappenstomedocx> **You Have A Choice to Make:**<http://www.gaspdg.org/file/aspirecommunicationskills5-youhaveachoicetomakenodocx>  |
| **Grade 6** | **Be Ready to Pay the Price:**<http://www.gaspdg.org/file/aspirecommunicationskills6-bereadytopaythepricedocx-0> **I Can Solve Problems:**<http://www.gaspdg.org/file/aspirecommunicationskills6-icansolveproblemsdocx> **Who Controls What Happens to Me:**<http://www.gaspdg.org/file/aspirecommunicationskills6-whocontrolswhathappenstomedocx> **You Have A Choice to Make:**<http://www.gaspdg.org/file/aspirecommunicationskills6-youhaveachoicetomakenodocx>  |
| **Grade 7** | **Be Ready to Pay the Price:**<http://www.gaspdg.org/file/aspirecommunicationskills7-bereadytopaythepricedocx> **I Can Solve Problems:**<http://www.gaspdg.org/file/aspirecommunicationskills7-icansolveproblemsdocx> **Who Controls What Happens to Me:**<http://www.gaspdg.org/file/aspirecommunicationskills7-whocontrolswhathappenstomedocx> **You Have A Choice to Make:**<http://www.gaspdg.org/file/aspirecommunicationskills7-youhaveachoicetomakenodocx>  |
| **Grade 8** | **Be Ready to Pay the Price:**<http://www.gaspdg.org/file/aspirecommunicationskills8-bereadytopaythepricedocx> **I Can Solve Problems:**<http://www.gaspdg.org/file/aspirecommunicationskills8-icansolveproblemsdocx> **Who Controls What Happens to Me:**<http://www.gaspdg.org/file/aspirecommunicationskills8-whocontrolswhathappenstomedocx>**You Have A Choice to Make:**<http://www.gaspdg.org/file/aspirecommunicationskills8-youhaveachoicetomakenodocx>  |
| **Grade 9-12** | **Hear Me Roar:****Dream:****Take the Lead****You Have A Choice to Make:** |

**Transition Specific and Leadership Skills: Grades – High School Only**

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| **You Do You** | Developing and understanding your skills and interest areas. |
| **Testing, One, Two, Three** | Using transition assessments for IGP and transition planning. |
| **Follow the Yellow Brick Road** | Making choices that lead to desired career and college goals. |
| **Map it Out** | Introduction to Mapping and Person Centered Planning. |
| **Practice Makes Perfect** | Setting up opportunities for work experience. |